



FY19 Clay County Collaborative Program Data July 1, 2018 – June 30, 2019

Adverse Childhood Experiences (ACEs): Collaborative funds: \$2,500.00 Spent: \$658.50 Returned: \$1841.50

- MN Department of Human Services have assigned the dissemination of information on ACEs and the challenges for youth because of ACEs. Trauma and Resilience work needs to be intertwined with the work of the Collaborative
- Activities this year included a “Thank You” booth at the annual Kidsfest event which over 600 children and their families attend.
- Hosted one of the students of the movie Paper Tigers. Adam spoke at the Red River Alternative Learning Center in Moorhead.
- Purchased the movie Resiliency with two showings one in Barnesville and one in Moorhead.

Case Management at Churches United for the Homeless: Collaborative Funds: \$13,297 Spent: \$13,297

- Budget: \$13,297 for partial support of case manager who works specifically with families living in the shelter to move towards self-sufficiency while connecting them with services the child/family needs.
- **Approximate number of children served: 160 Number of families served: 64**
- The Family Case Manager is utilizing the CARES Prioritization Process regularly to ensure that client’s housing needs are being served efficiently.
- Children’s programming is coordinated by the Family Case Manager in partnership with local colleges, TNT, and the YMCA.
- Transportation issues are addressed through a grant the agency received that paid for bus passes and Uber. Toppers Care Club and Rays Auto provided funding/services that assisted 2 families in getting their vehicle prepared. Another family was given a vehicle by Fix it Forward giving them the independence to get to appointments and work on their own.
- Securing stable housing and jobs are the most critical barriers homeless families face in moving towards independence.
- And early childhood family education class was held at the shelter, reducing barriers of attendance.
- Strong community partnerships include schools, Head Start, Social Services, Community Action Partners/Lakes and Prairies, Clay County HRA and more.

Circle of Parents: Collaborative funds: \$18,000 Spent: \$413.86 Returned: \$17,586.14

- 4 individuals attended a training to become facilitators for the program. Each Circle requires a trained facilitator. One individual was trained to become a certified child care provider for the parent participants children while a Circle is being held.

Family Advocate at REACH: Collaborative Funds: \$18,000 Spent: \$18,000

- Budget: \$18,000 for partial support for a family advocate that works directly with families to assist them with obtaining services needed including the food pantry, school supplies, flex scholarships for activities, and the backpack food program provided by the agency.
- **Number of children served: 140**
- Transportation continues to be a barrier to some families in the rural communities receiving the services they need to have their basic needs met. REACH has gas cards available for clients using counseling services to assist in covering costs to travel to their appointments.

- The agency is seeing clients move to the rural communities who do not have any formal connections to their community or know what supportive services are available. The continue to provide outreach by meeting with partners, keeping local businesses and organizations up to date of the services offered.
- Assistance and referrals are provided to a family through a number of partnering agencies including Rape and Abuse Crisis Center; Summit Guidance Center, Valley Christian Counseling, food backpack program and Dress for Success.
- The agency held four major community events that were well attended by community members and their families.
- There has been a steady increase in the number of clients utilizing the food pantry. They provide over 600 BackPacks of food to four schools (two are in Clay County)

Family Support Model Program: Collaborative Funds: \$23,481 program funds. Spent:\$18,509.30 Return:\$4,972.70

- Utilizes the Wraparound Process to develop an individualized plan of care for children and families with complex needs. The plan is coordinated among providers and is child centered, family focused.
- The program is hosted by The Village Family Service Center who employs a half time facilitator for the program.
- **Number of families served: 41**

Flex Funds: Collaborative funds: \$5,000 Spent: \$1,958 returned \$3,000

- Budget: \$5000.00
- Six Collaborative partner agencies and numerous parents made referrals to the program.
- Thirty-one of the total children served were from the rural part of the county.
- **Number of children served: 21**
- Each child received up to \$75 for community activities including sports, pool passes, camp, dance, summer park activities and Summer Theater.

Follow Along Program at Clay County Public Health: Collaborative Funds: \$4,650 Spent \$4,650

- An early identification process for four and five years old residing in the county. This voluntary program provides regular information and questionnaires to parents. Parents complete and return the forms which are scored by nursing staff and sent on to referral sources as needed.
- **Number of children served: 380**
- Children identified who need further assessment are referred to Children's Consultation Network, their Pediatrician and/or Early Intervention Services: 24
- Number of referrals for further assessment vary by type of questionnaire (ASQ; ASQ-SE: 8
- Public Health Nurses collaborate with other agencies and primary care providers to reduce duplication of service by sharing questionnaires.
- Barriers that are occasionally experiences are parents not completing the questionnaires, change of address of parents, and unable to contact parents by phone or mail if there is a concern noted.
- Connecting families to appropriate services such as Early Intervention Service, Children's Consultation Network, and other Mental Health providers is the biggest need of the families they serve.

Restorative Justice Program: Collaborative Funds: \$21,000 Spent: \$21,000

- Goal of the program is to reduce the number of youths entering or re-entering the criminal justice system by offering opportunities for offenders to be involved in a restorative justice process.
- The program uses Collaborative funds to leverage outside grant funds and support from the Clay County Attorney's office/County Board.
- **The program served 166 youth** during the fiscal year through Accountability Circles, Accountability Conference or Listen and Learn Curriculum. Conducted 8 victim/offender conferences; 53 community conferences; 25 referrals to ASPEN; 32 referrals to services and programs; 3 youth conferences
- The program has increased its referrals to both school counselors and outside organizations who provide counseling and therapy. There is a need for family in home therapy.
- The program went through a change in program coordinator which resulted in a transition period which the Clay County Attorney's office used to reevaluate the program. During the process they worked with Lutheran Social

Services of North Dakota and have implemented the Victim Impact: Listen and Learn curriculum, developed by the Office of Victims of Crime. This course is geared towards helping youth become more aware of the impact crime has on a victim and to take responsibility for their actions and begin to make amends.

- Recidivism rates are low for those participating in the program
- A Volunteer Recruitment Night was held in 2018 to highlight the program and show the need for adding a more diverse group of volunteers to our circles.

Restorative Justice School Pilot Program: Collaborative funds: \$16,000 Spent: \$16,000

- **Served 109 students**
- The Restorative Justice facilitator worked 10 hours a week at Horizon East and West. Cases were referred to her and the restorative justice process was offered to youth and their families.
- Restorative Justice circles took place at the school which assisted in school staff participating and a quicker resolve to the incident that occurred.
- The Restorative Justice facilitator is in talks with several rural schools about expanding the program outside of Moorhead.
- The program currently is operating at the Moorhead Public Schools Horizon Middle schools. Referrals for the program come from the assistant principal and/or school resource officer. Connecting, meeting with, and coordinating the program services with the parent can be challenging.

School Based Mental Health Services:

- Collaborative funds: \$20,000 Partner funds: \$29,000
- **Number served:**
 - Ulen Hitterdal: 61 students Kindergarten through high school
 - Hawley: 45 students kindergarten through 5th grade
 - Barnesville: 41
- Provided mental health services to students who had no insurance or were underinsured.
- Identified students in the Hawley school district received individual counseling by The Village Family Service Center mental health staff.
- Identified students in the Barnesville School district received skill-based intervention under the Children's Therapeutic Services and Supports (CTSS) by Lakeland Mental Health mental health staff.
- The Ulen Hitterdal school district contracts with Summit Guidance for the mental health services provided at their school. The Collaborative provided support funds to serve uninsured students.

Self-Group: Collaborative Funds \$1,000 Spent \$1,000

- **Two youth** attended the summer 2019 Self Group
- Self-Group is a transition class for youth transitioning out of high school and moving towards independence. The County has funds to cover 11 students who are receiving case management. Collaborative funds are used for two at risk youth to attend the summer course that covers things like job application, rent applications, living on a budget, etc.

Truancy Intervention Program: Collaborative funds: \$54,322.50 Partnership funds: \$52,534.50

- Number of children served: 1271
- 1009 written letters were sent out; 2224 phone calls made; 66 contacts with families; 1135 meetings with students; 120 number of face-to-face meetings with parents; 204 Home visits
- 59 cases were referred to Clay County Social Services because of truancy issues and/or excessive absenteeism due to illness.
- Referrals were made for in home services, Check and Connect, Social Services, and other services
- Biggest need for families is further education on the importance of regular school attendance
- Barrier the program experiences is not enough staff.
- Began a Targeted Child Welfare program within Truancy that allows for a staff person to work intensively with a family. The need for a small case load to manage this results in a reduction of time spent on youth with overall truancy needs.

- Moorhead Senior High graduation information: Total number of seniors: 511 Total number of seniors that TIP worked with during their time in Moorhead Public Schools: 219 Total number of seniors that graduated in 2019: 389 Total number of seniors graduating in 2019 that TIPS worked with: 149

Truancy Afterschool Programming for rural schools: Collaborative funds: \$14,000 Spent: \$10,500 Returned \$3,500

- **Number of children served:** Hawley: 51 students; Barnesville : 41 students: Ulen Hitterdal: 36 students
- After school programming provides an opportunity for school staff to work with at risk students to improve their academic success and school attendance.
- Collaborative funding is provided to the four rural schools.
- Transporting students home after the programming is a barrier for all schools and prevents some students in participating in the afterschool programming.

Website: Collaborative funds: \$2,500 Spent: \$860.25 Returned: \$1,639.75

- A new Collaborative website was built and is now operating. www.claycountycollaborative.org

Please list what you see as the biggest need in our county in children's mental health system of care?

- Connecting families to appropriate services such as Early Intervention Service and other mental health providers
- The need for more mental health supports in the school.
- More need for in-home therapy services for families. More need in family style therapy
- All schools need the ability to provide mental health services by having a licensed children's mental health social worker on staff.
- Childcare available on drop in basis so that parents can take care of some of their needs – paperwork, meetings, etc. that are challenging while caring for their child.
- Families and teams being on the same page and communicating effectively.
- Families not know services available that can assist them and their children.
- Transportation
- Psychiatric services
- Long wait times for some services or programs.