



CTIC members are parents and agency representatives from: social services, advocacy agencies, employment providers, school district transition programs, vocational programs, recreational programs, and housing programs. CTIC comes together to create awareness of transitional supports to young adults with disabilities.

You are welcome to attend a meeting as a guest, or to become a part of the committee!

For information on events, upcoming meetings, resources, and the latest CTIC information, go to [Clay County Collaborative website](http://Clay County Collaborative website) or contact: [byoney@moorheadschools.org](mailto:byoney@moorheadschools.org)

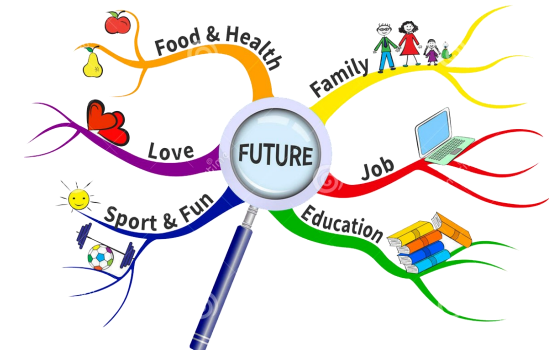


Transition is the process of moving from school to adult life. The purpose of transition is to help students and families think about life after high school and begin to identify, and work toward achieving long-range goals.

By law, transition planning must begin by age 14, or grade 9. This planning helps students and families make connections to community services and resources they may need or want after high school.

All individuals with disabilities, regardless of the level of support needed, should be able to live a life filled with purpose, dignity, choices, and happiness.

# CLAY COUNTY CTIC



**CTIC is a partnership of public and private providers, service professionals, and families, working collaboratively to develop programs which support youth with disabilities, ages 14 to 21.**

## What is CTIC?

CTIC stands for  
Community Transition  
Interagency Committee.

CTICs were organized to promote effective transition services through community collaboration for youth, that will help them prepare for adult life.

CTIC provides students, parents and professionals an opportunity to improve transition services for students with disabilities in our community.



CTIC committee members work to provide information, referral, and services in the following 3 areas of transition:

- ◆ **Employment**
- ◆ **Post secondary Education and Learning Opportunities**
- ◆ **Independent Living (Home Living, Rec and Leisure, and Community Participation)**



Transition teams identify strengths, preferences, choices, and needs of youth and families, and build a plan of service that supports these choices and environments that can accommodate the needs of youth.



## CTIC ACTIVITIES:

- ◆ Regular meetings
- ◆ Bi-annual Transition Workshop for students
- ◆ Public Awareness
- ◆ Transition Activities related to the three areas of transition
- ◆ Educational opportunities